



Summer 2



Explorers of the Sky

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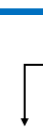
5, 4, 3, 2, 1...BLAST OFF! As historians, Willow class will journey on an incredible adventure through space with this Exploring Space topic. They will learn all about the History of space, and will be sure to ignite a passion for all things space-related! Willow Class will learn about Galileo's discoveries, write a diary entry in role as Neil Armstrong, will make fact files on important people in the history of space travel and will make a time-line of key events in the history of exploration.



English

As writers we will be learning all about the Wright Brothers by studying the text: Taking Flight. The children will be writing a recount about all their inventions.

Finally, the children will read one of the popular Little People, Big Dreams books to learn all about Amelia Earhart. They will then write a fact file about the female pilot.



Art



As artists, Willow Class will be getting creative and looking at the artist Andy Goldsworthy. We will be thinking about colour, materials and shapes that Goldsworthy uses in his art work and examine several of his sculptures and use them as inspiration for our creation!

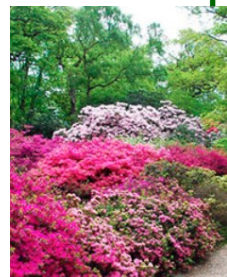
Science

As scientists we will be looking at Relationships Education. Some of our learning will focus on:

- Discussing how families are important for children growing up because they can give love, security and stability.
- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

Trips

As explorers we will be visiting Holly Lodge in Richmond to learn all about *Living Things and Plants*.



The children will learn all about the world of plants, including trees, their structure, their means of reproduction and their importance to all life forms.



Stand alone units

PSHE

Changing Me

Year 1:

As good citizens we will be:

- Understanding the life cycles of animals and humans.
- Explaining some things about me that have changed and some things about me that have stayed the same.
- Explaining how my body has changed since I was a baby.
- Identifying the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus.
- Understanding that every time I learn something new I change a little bit.
- Explaining changes that have happened in my life.



Maths

As **Mathematicians** we will be learning:



Measurement: weight and volume

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

We will also have some time to consolidate all of our learning.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Computing

As **computer scientists** the children will be learning to:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE

As **athletes**, we will be looking at striking and fielding! Some of our learning will focus on: Pupils should be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending



Music

This Unit of Work consolidates the learning that has occurred during the year.

All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.



Home Learning

It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on a Monday and Thursday.

Your children's books will be handed out on a Tuesday and Friday.