



Summer 2



Crime and Punishment



English

As authors, the children will learning all about David Attenborough. The children will use all their learning and knowledge about the famous, inspirational broadcaster and biologist to write a biography all about his achievements and contribution to the world. They will then write poetry based up on all the knowledge of wildlife they have found out.

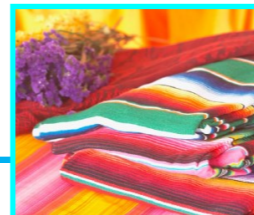
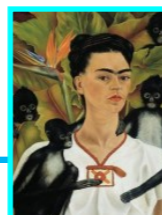
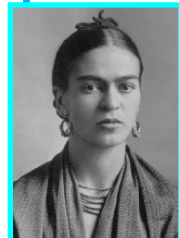


Finally the children will be writing their own explanations about a science experiment they have conducted.



ART

As Artists children will learn about Frida Kahlo. The children will explore the passionate and vibrant artworks of famous female artist Frida Kahlo, and discover the person behind the famous self-portraits. They will look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own self-portraits and artwork.



Trips

As explorers we will be visiting Barnes Literacy Festival. The children will join Jennifer Killick, author of the super-spooky comedy-horror series Crater Lake and Dread Wood for some creepy stories of deadly detentions and terrifying school trips with a few jump-scares! Hear how Jennifer finds inspiration all around her, every day, simply by changing the way she looks at the world, and discover how to write your own scary stories by using your 'suspicious eyes' to find weird, creepy, disgusting and interesting things right under your noses.

History

As Historians, the children will go on a journey through British history as they discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day, your children will discover how changes in society create changes in the kind of crimes that are committed, as well as that ways in which they are punished.



Music

As musicians we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place



Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. They will be confident to talk about the changes their bodies go through as they grow and have a clear idea about positive and healthy relationships (including online relationships).

Some of our learning will focus on:

- Understanding that my body will change as I become an adult
- Understanding that different changes happen to males and females
- Identifying some physical differences between child and adult bodies
- Explaining ways to look after my personal hygiene



PSHE

Changing Me

As good citizens we will be:

Year 5:

- Being aware of my own self-image and how my body image fits into that.
- Explaining how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.
- Describing how boys' and girls' bodies change during puberty.
- Understanding that sexual intercourse can lead to conception and that is how babies are usually made.
- Understanding that sometimes people need IVF to help them have a baby.
- Identifying what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent).



Year 6

- Understanding my own self-image and how my body image fits into that.
- Explaining how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.
- Describing how a baby develops from conception through the nine months of pregnancy, and how it is born.
- Understanding how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend.
- Learning the importance of a positive self-esteem and what I can do to develop it.
- Identifying what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.

PE

As **athletes** we will learning to play **basketball!** In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.



Maths

As **Mathematicians** we will be learning :

Geometry: Properties of Shape

- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees.
- Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90°.

Geometry: Position and Direction

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements: Converting Units

- Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml].
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Solve problems involving converting between units of time.

Measurement: Volume

- Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water].
- Use all four operations to solve problems involving measure.

Problem Solving and Reasoning

We will also have some time to consolidate all of our learning.



Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Computing

As **computer scientists** the children will be continuing to learn:

How to create short videos by working in pairs or groups. As the children progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. They will be guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, they will have the opportunity to reflect on and assess their progress in creating a video.

French

As **linguists** we will be learning to:

- Role play café & buying ice creams
- Our core vocabulary and grammar.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.