



Summer 2



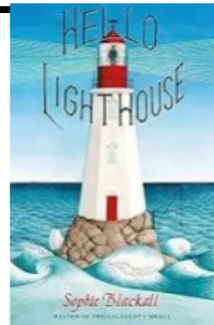
# British Empire



## English

As authors, Maple class will be reading *Hello Lighthouse* by Sophie Blackall. On the highest rock of a tiny island at the edge of the world stands a lighthouse. From dusk to dawn, the lighthouse beams, sending its light out to sea, guiding the ships on their way. The children will write their own version of the narrative with a focus on dialogue. They will then write a letter using the text as a stimulus.

Finally, the children will be writing an explanation with a focus on a science experiment.



## Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. They will be confident to talk about the changes their bodies go through as they grow and have a clear idea about positive and healthy relationships (including online relationships). Some of our learning will focus on:

How to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement.

## History

As historians, the children will go on a voyage of discovery as they learn about Britain's growing power as a seafaring nation during the age of exploration. They will find out all about the powerful and corrupt East India Company's battles and bribes that enabled it to dominate trade in Asia. Then, explore how the empire crumbled after the end of the Second World War, and about the Commonwealth of Nations today.



## ART

As Artists we will learn about 'Sculpting Vases'. Maple Class will be learning a greater mastery over modelling clay. Starting by exploring a range of different everyday containers made from different materials and leading onto examining the vases of artists and craftspeople, Maple Class will develop control over a range of tools and techniques. The children will also have the chance to experiment with plasticine before designing, creating and evaluating their own artistic vases.



## Trips

As explorers we will be visiting Twickenham Literacy Festival. Maple Class will join Louise Stowell reading extracts from her book *A Bad God's Guide to Ruling the World* and more.

It's your Loki day! Join World Book Day author and Norse myths superfan Louie Stowell for this hilarious event based on her smash hit series, *Loki: A Bad God's Guide to Being Good*. There will be live drawing and fun tips for creating your own comics, as well as some cool facts about Norse gods and pranking like Loki!



## PSHE

### Changing Me

Year 3:

- Learning that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.
- Learning how babies grow and develop in the mother's uterus.
- Learning what a baby needs to live and grow.
- Learning that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.
- Identifying how boys' and girls' bodies change on the outside during this growing up process.
- Identifying how boys' and girls' bodies change on the inside during the growing up process.
- Explaining why these changes are necessary so that bodies can make babies when they grow up.
- Recognising stereotypical ideas I might have about parenting and family roles.
- Identifying what I am looking forward to when I move to my next class.

Year 4:

- Understanding that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm.
- Identifying internal and external parts of male and female bodies that are necessary for making a baby.
- Describing how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.
- Learning how the circle of change works and can apply it to changes I want to make in my life.
- Identifying changes that have been and may continue to be outside of my control that I learnt to accept.
- Identifying what I am looking forward to when I move to a new class.



## PE

As **athletes** we will be learning to play **basketball**! In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing



### Computing — Sequencing sounds

As **computer scientists** the children will be learning about the concept of sequencing in programming through Scratch. This module begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

## French

As Linguists we will be:

- Learning vocabulary related to at *the café*.



## Maths

As **Mathematicians** we will be learning to:

### Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

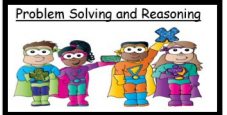
### Geometry: Property of Shape

- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.

### Geometry: Position and Direction

- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



## Music

As **musicians** we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place



**Home Learning:** will go out on a **Friday**.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.

