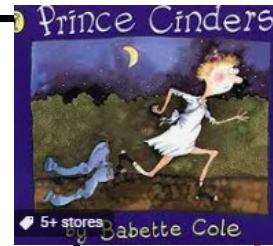




Intrepid Explorers



English

As authors we will be studying the text *Prince Cinders*, A classic fairy tale with a twist. Prince Cinders leads a very hard life. Bullied by his three hairy brothers about his less-than-perfect looks, he spends all his time cleaning and tidying up after them. The children will write their very own versions of this story.

Following this, the children will read *The Colour Monster* where they learn all about emotions. Cherry Class will write their very own poems based on a colour and emotions.

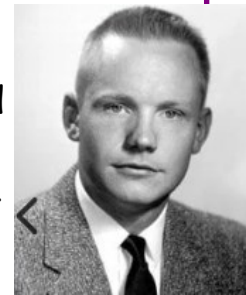
Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. Some of our learning will focus on:

- Explaining why some things might make me feel uncomfortable in a relationship and compare this with my relationships that make me feel safe and special.
- Giving examples of some different problem solving techniques and explain how I might use them in certain situations in my relationships.

History

As explorers we will be learning all about two intrepid explorers (and a few more!) The children will learn all about Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. It also includes learning about some additional explorers and sharing what they have learnt.



Trips

As explorers we will be taking part in scooter training. The children will be invited to bring their scooters into school and be taught how to safely ride on scooters.

ART

As Artists we will be learning all about the famous modern female artist Yayoi Kusama and her dotty artwork! Known as the princess of polka dots, Kusama and her artwork is a fun and engaging topic. We will explore different ways that the children can create dots using a variety of materials which will be recorded in their sketchbooks for future artwork. Yayoi The children will also learn a Kusama pumpkin art lesson in which they can create their own clay pumpkin sculpture.



French

As Linguists we will be:

- Sous l' Océan



Stand alone units

Maths

As **Mathematicians** we will be learning to:

Y1

Measurement: weight and volume

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Y2

Measurement: Mass, Capacity and Temperature

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

We will also have some time to consolidate all of our learning.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PE

As **athletes** we learning Tag-Rugby! We will be working on our running, agility, changing direction and passing. We will play a range of games designed to test our balance and coordination whilst also looking at how to defend and attack as a team.



Music

As **musicians** we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition



PSHE

Changing Me

Year 1:

As good citizens we will be:

- Understanding the life cycles of animals and humans.
- Explaining some things about me that have changed and some things about me that have stayed the same.
- Explaining how my body has changed since I was a baby.
- Identifying the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus.
- Understanding that every time I learn something new I change a little bit.
- Explaining changes that have happened in my life.



Year 2:

- Recognising cycles of life in nature.
- Explaining about the natural process of growing from young to old and understanding that this not in my control.
- Recognising how my body has changed since I was a baby and where I am on the continuum from young to old.
- Recognising the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private.
- Understanding there are different types of touch and can tell you which ones I like and don't like.
- Identifying what I am looking forward to when I move to my next class.

Computing — Programming animations

As **computer scientists** the children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.